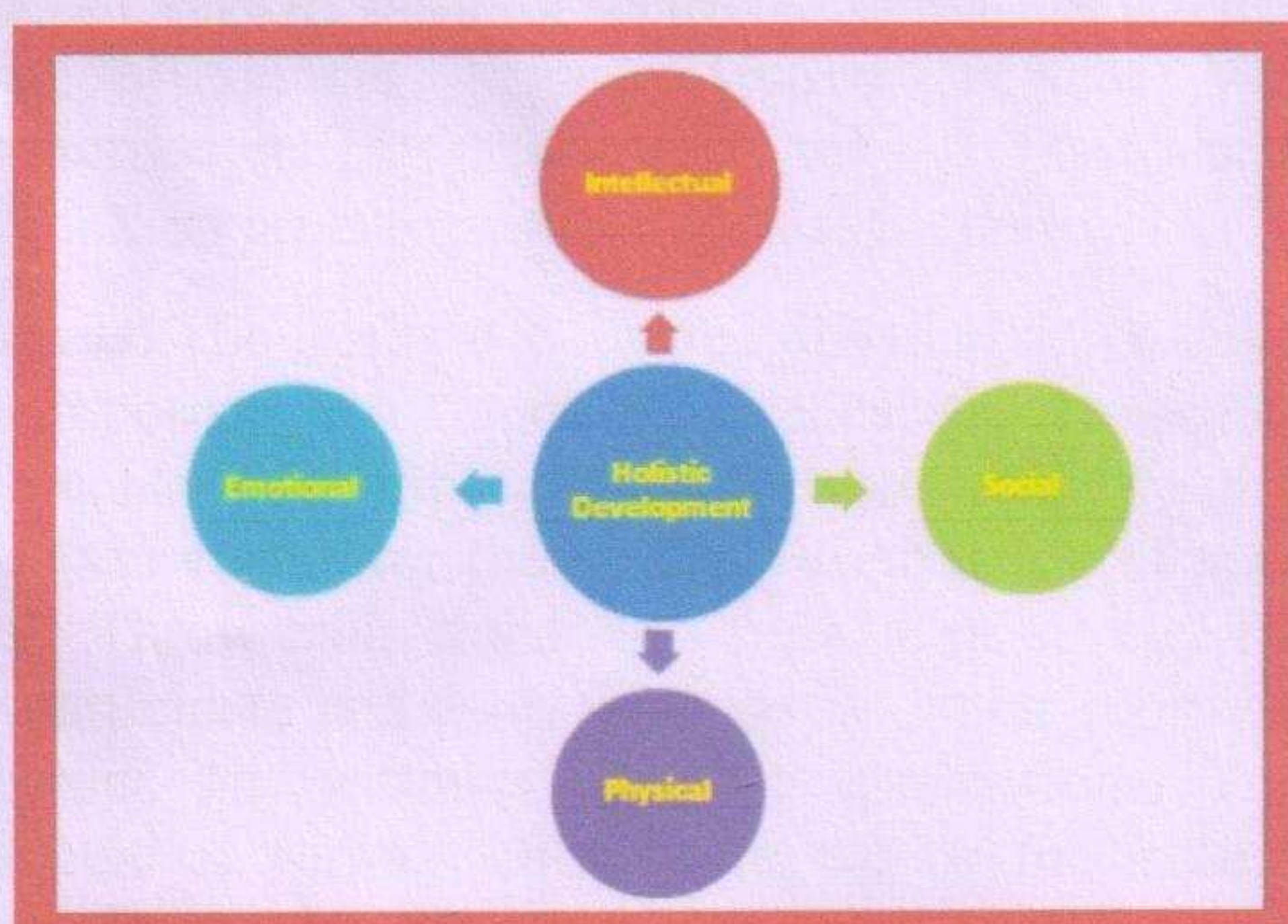# Institutional Distinctiveness

The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development. This is one of the most distinctive features the Institute, whose details are given below in brief.

- **Holistic Development of Students**
- **Intellectual development**
- **Social development**
- **Physical development**
- **Emotional development**
- **Academic integrity and accountability**

Holistic Development of Students: The Institute had an intake of only 100 UG students (B.Ed.) at the time of starting its first batch of B.Ed. in 2010. Making spectacular growth over the years, now its intake of 150 of UG students (B.Ed.) and 50 students of one PG programme (M.Ed.).

The institute has been accredited by NAAC with grade 'B'. The Institute stands at rank 17 awarded by NIRF in state of Bihar. As visible from vision and mission statements, the institute has been focusing on the holistic development of students while aiming at excellence in education and meeting the quality standards set by accrediting and regulatory bodies.

NAAC while laying utmost importance of quality in education and for outcome based education finally lead to the holistic development of the students. And so, the student centric activities at the institute are designed for achieving holistic development of the students. It has four components, namely, the intellectual, social, physical, and emotional developments.

Intellectual development: The institute, implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Various approaches have been taken to enable students to meet their individual needs. Exposure to students throughout their educational program is provided by mentors, industry experts, professionals, and innovators. This enables them to be work ready. The institute proactively identifies the curriculum gaps and makes the provision for imparting the content beyond syllabus bridging the gaps. The students are facilitated to work on relevant problem related to society, industry through projects like minor and major projects and complex problem solving. Also they are sent to internships.
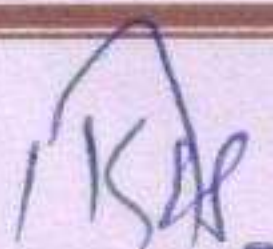
Social development: The social skills are nurtured through various activities conducted by the social activities at the institute. Exposure to social issues and working on probable solutions: The students are exposed to the diverse social structure and their issues, particularly in the neighboring areas, through the different social service awareness programmes. The students undertake activities of spreading social awareness about various burning topics such as female feticide, women health, Swatch Bharat, Constitutional Rights, Human Rights, Voting Rights, and Environmrntal Awareness etc. While doing so, they also become aware of the issues of the society and think on probable measures to solve them.
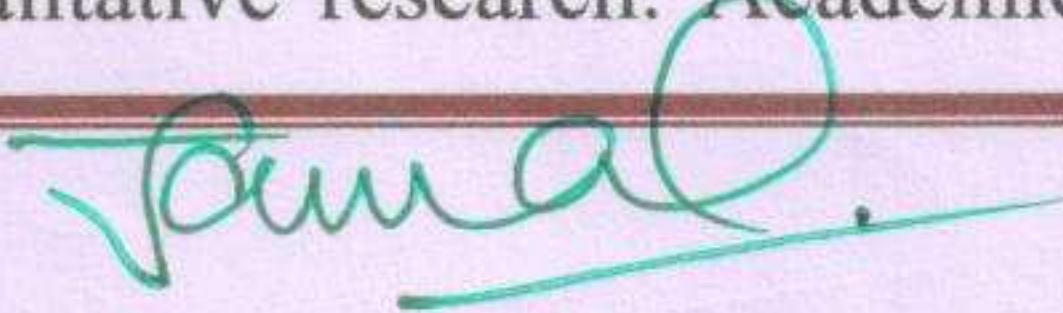
Physical development: The institute promotes **physical activities** among the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students. Each year, the institute organizes annual sports events for the students comprising of various sports such as Cricket, Volleyball, Throw-ball, Kabaddi, Chess, Carom, etc. In these sports both boys as well girls participate and show their skills – their sportsman spirit and team-building abilities grow. The institute celebrates international Yoga Day each year. During the camps held at various village adopted by the institute through various social activities, various physical activities like Yoga, exercises, outdoor sports etc are conducted.

Emotional development: Emotional health of the students is given apt attention at the institute. The mentor-mentee system is in place that ensures the students' contact with faculty at least once every two weeks. During these meetings, students can discuss their academics as well as personal problems with the faculty. Appropriate counseling is provided by the mentor-faculty to the students. There are special female mentors at the institute for a group of 15-20 girl-students who meet the girl-students regularly, understand their difficulties, if any, and guide them about probable solutions. A professional counselor is also employed at the institute whose help may be taken by the students in need.
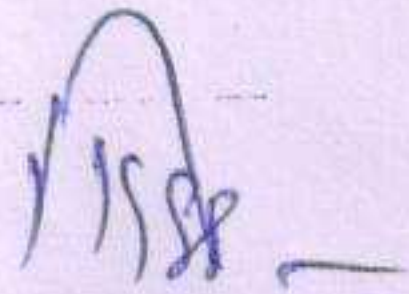
Due to the approach of **Holistic Development**, MCE's Teacher Trainees are found to work relentlessly while taking their responsibilities on passing out while being proved to be **intellectually competent**, **morally upright**, **spiritually inspired** and **socially committed** – They leave footprints of their own, wherever they go.

Academic integrity and accountability: Academic honesty, integrity and research ethics are underlying tenets for conducting qualitative research. Academic integrity

Coordinator, IQAC

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entails honesty, ethics, transparency, accountability, trust in academic and research endeavors. All the PG Students (M.Ed.) and faculty members must be honest and sincere while executing academic and research activities. While following and understanding the existing research, the originality of the work conducted by the researcher has to be established in order to justify one's own creative content in the research reports that could be in the form of an article, dissertation or thesis. It is imperative to use some of the previously published content while writing an article with proper citations and references. It is, therefore, important to understand and learn how to ethically write an article to avoid the plagiarism issues while writing research publications. Even students at the graduate level (B.Ed.) and post graduate (M.Ed.) level should be made available with the ethical issues, conduct of research, Academic Integrity, Academic / Research Misconduct, use of proper citation styles, use of reference management tools, abstaining from fabrication, falsification, manipulation or tempering of data, avoid unethical practices, understanding plagiarism, How to Avoid Plagiarism, Reference Management Tools, Writing and Checking Tools, How to Cite Sources Properly, Types of Plagiarism, How to Detect Plagiarism, Popular Plagiarism Detection Software, Use of Plagiarism Detection Software, Features and Functionalities of popular anti plagiarism software, Policy Guidelines for Handling Plagiarism in Institutions, Provide Training and Tools for Reference Management and Academic Writing Skills, etc.

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